



Let us assist you in opening doors to your future

AAMI Bible Institute High School

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AAMI Bible Institute High School

09-30-1031

1607 N. Fulton Ave.

Baltimore, Maryland 21217

Course Catalogue



Education an Open Door to Success

***Distance Education
Online & Correspondence***

"There Must Be a Renewal of the Mind"

Thank you for enrolling in our High School Program. I am excited that you have decided to complete your High School Education. Your first step is to complete the enclosed enrollment form and return it to me with money order (payable to AAMI Global) at the address below

AAMI Global - 6508 Irwin Way - Elkridge, MD 21075

I will contact you regarding your transcripts or last grade completed to appropriately place you in academic courses needed to complete your diploma requirements. It is our goal to assist you in obtaining your High School Diploma as quickly as possible. Remember, this is a wonderful life you've been given and it's up to you to fulfill your God given destiny.

The High School program was established by AAMI Global (a 501 (c) 3 organization). Courses are developed and administered by AAMI Global. Diplomas are granted by AAMI Bible Institute with approval by the State of Maryland Board of Education to operate as a private institution as provided for in Annotated Code of Maryland, Education Article, 2-206 (e)(4), Non-collegiate Educational Institutions.

Visit their web site @

[http://www.msde.state.md.us/nonpublic/church_exempt/DisplayLocationsByCounty.asp?County=Baltimore City](http://www.msde.state.md.us/nonpublic/church_exempt/DisplayLocationsByCounty.asp?County=Baltimore%20City)

Former graduates from the AAMI Bible Institute High School have gone on to pursue college degrees from other institutions such as University of Maryland University College. Our staff takes pride in providing one of the finest educations offered by a private institution of this caliber. This is an accelerated program and you may obtain your diploma ***perhaps sooner than you think***..... depending upon your prior academic status. Each week you are

Registration:

\$12.00

Tuition:

\$45.00 per course series

Course Duration

Courses are 6 - 8 weeks in duration.

Contact:

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Bible

1. Old Testament

Course Description

In order to fully understand the New Testament it is imperative to have clarity concerning the Old Testament. The covers information regarding patriots of the Old Testament and their lives relating to the Lord.

Course Objectives

Upon completion of this course, students will be able to:

- have greater appreciation of the love that God has for mankind as He reveals to us His Son Jesus Christ in the Old Testament.



2. New Testament

Course Description

The Bible was written under the inspiration of the Holy Spirit by over 40 different authors from all walks of life: shepherds, farmers, tent-makers, physicians, fishermen, priests, philosophers and kings.

Course Objectives

Upon completion of this course, students will be able to:

Understand and share how the New Testament shares the life of Jesus Christ and then looks back on what He did and how we are to respond to His gift of eternal life and live our lives in gratitude for all He has done for us (Romans 12).

assigned homework that is due by designated dates as specified in your assignment module.

We are classrooms yet we are without walls. Students attend and are able to access their classes (24/7) hours a day, seven days a week. This allows students to work alone or collaboratively with others from a wide variety of ethnic, backgrounds and geographic locations.

Our High School classes take place entirely at a distance either via correspondence or over the Internet which is accessible anywhere there is an internet access. Online students are able to post to their classes 24/7. Assignments are due each Monday by 10:00 p.m., but early submission of assignments is permissible. Correspondence students are required to submit weekly home assignments via U.S. mail.

Program Outline & Requirements: 22 Credits

General course credit graduation requirements for an AAMI Bible Institute diploma in the state of Maryland include:

4 credits of English

3 credits of Math

3 credits of Social Studies, including U.S. History, U.S.

Government

3 credits of Science1 credits of foreign language

2 credit of health

2 credits of Bible

1 credit of art

1 credit of technology

In order to fulfill the requirements AAMI Bible Institute offers the following

<u>English – 4 credits</u>	<u>Advanced Technology – 1 credits</u>
English Composition	Entrepreneurship
The Road to Salvation	
Cost of Salvation	
Results of Salvation	
<u>Math – 3 credits</u>	<u>Health 2 credits</u>
Business Math 1	Behavior Modification – Phase I
General Math I	Behavior Modification – Phase II
General Math II	
<u>Social Studies/History – 3 credits</u>	<u>Art – 1 credit</u>
African American History	The History of Jazz or another elective
The Law	
Supreme Court	
<u>Science – 3 credits</u>	<u>Bible 2 credits</u>
Forensic Science	Old Testament
The Ice Mummy	New Testament
The Real Eve	

Technology

1. Entrepreneurship

Course Description

An entrepreneurial guide for starting up and operating a business.

Course Objectives

Upon completion of this course, students will be able to:

Evaluating the Potential of Business

- Write The Business Plan
- Use Communication Tools
- Understand Business Organization
- Understand Licenses, Permits, Names
- Understand Business Insurance
- Understand Location and Leasing
- Understand Accounting and Cash Flow
- Understand How to Finance Your Business
- Understand E-Commerce Business
- Understand Buying a Business
- Understand Opening and Marketing
- Understand Expanding and Problems
- Understand International Trade
- Understand Managing Employees
- Understand Home Based Businesses



- Understand slave laws and opinions of those who supported these laws.
- Trace the geographical, religion and slave trade of Africans into America.
- Understand the Underground Railroad.
- Understand the Anti-Slave Movement.
- Understand capitalism and slavery.

2. *The Law*



Course Description

A study of the law as it relates to criminal acts.

Course Objectives

Upon completion of this course, students will be able to:

- Distinguish between grand and petty larceny
- Become more aware of the individual rights of minors
- Understand the procedures of a closed juvenile hearing
- Realize the severity of the crime of shoplifting

3. *Supreme Court Decisions*

Course Description

Their Effect on Us as a society

Course Objectives

Upon completion of this course, students will be able to:

- Understand basic principles of the Supreme Court.



Course Descriptions & Objectives:

English

1. **English Composition:** This course covers the all-important basics of English: capitalization, punctuation, spelling, the parts of speech, and sentence structure. It also explains the basic steps in the writing process, with an aim toward writing clear, accurate sentences. Throughout, students practice what they've learned by completing exercises related to the study material.

Included are four detailed Study Units:

- Punctuation and Capitalization
- Nouns, Pronouns, Adjectives, and Verbs
- Adverbs and Other Parts of Speech
- Sentences and Spelling

Course Objectives

Upon completion of this course, students will be able to:

- Describe and carry out the four steps in the writing process.
- Properly use punctuation marks in sentences and paragraphs.
- Correctly apply the common rules of capitalization when writing.
- Rewrite documents using proper capitalization and punctuation.
- Avoid capitalizing the common prepositions in titles of books or films.
- List the official U.S. government abbreviations for all 50 states.
- Define noun, pronoun, adjective, and verb, and give examples .
- Describe the different types of nouns, and form the plurals of nouns.

- Explain the proper use of personal pronouns
- Identify adjectives and predicate adjectives, and use helping verbs.
- Identify the principal parts of verbs and verb tenses for regular and irregular verbs.
- Identify and define adverbs, prepositions, conjunctions, and interjections.
- Identify the word in sentences that is modified by an adverb.
- Show comparisons using both adjectives and adverbs.
- Identify prepositional phrases and the objects of prepositions.
- Differentiate between coordinating, correlative, and subordinating conjunctions.
- Explain the use of interjections in writing.
- Identify and correct sentence fragments and run-on sentences.
- Describe the four different types of sentences, and give examples.
- Form singular and plural verbs.
- Provide agreement between subjects and verbs.
- Describe and apply the e and i spelling rule.
- Define the term homonym, and give examples.
- Arrange words in alphabetical order.

3. **The Real Eve**

Course Description

Lesson discusses the human evolution and migration from Africa.

Course Objectives

Upon completion of this course, students will be able to:

- Explain who is the Real Eve.
- Where and when did she live.
- Explain the scientific basis that a Real Eve existed;
- Define mitochondrial DNA;
- Explain how mitochondrial DNA is passed through generations.

Social Studies

1. **African American History - Course Description**



This course is a study of the slave movement that began around 1600. This movement continued throughout that era and strong opinions of its' concept are still in many discussions today.

Course Objectives

Upon completion of this course, students will be able to:

- Know the beginning of slavery.
- Understand the slave trade.

- Solve multi-step problems using the rules of the order of operations.
- Find the factors of a number.

Science

1. Forensic Science

Course Description

Discusses concepts of DNA and linking to ancestors.

Course Objectives

Upon completion of this course, students will be able to:

- Understand DNA concepts.

2. The Ice Mummy

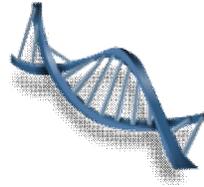
Course Description

Reviews information about mummies, research a well-known ice mummy, and write a report.

Course Objectives

Upon completion of this course, students will be able to:

- Define a mummy.
- Distinguish between a mummy and a skeleton.
- Explain why some bodies become a skeleton and others become mummies.
- Explain the differences between ice mummies and Egyptian mummies .



2. English – Written Communication

Communication 1 - Road to Salvation

Communication II - Cost of Salvation

Communication III - Results of Salvation

The above three courses are comprehensive writing and vocabulary courses. Written Communication provides step-by-step instructions for handling sentence structure, punctuation, grammar, and pronunciation. It emphasizes practical writing techniques and library research. Topics include increasing vocabulary, understanding others better, and expressing oneself (especially in writing) confidently, correctly, and effectively.

Course Objectives

Upon completion of this course, students will be able to:

- Express their feelings, thoughts, and ideas more easily
- Communicate without being misunderstood
- Speak and write with greater confidence, and read more effectively
- Learn better, faster, and more easily as their vocabulary improves
- Understand more of what other people say, whether they are speaking or writing
- Identify basic parts of speech and write effective sentences
- Construct effective paragraphs, personal letters, and business letters
- Recognize and use both formal and informal English for letter writing.

- Start a piece of writing and get the most out of the words they use .
- Describe the difference between a dictionary and a thesaurus, and use both.
- Use faraway and close-up words when describing something.
- Use concrete illustrations and comparisons to put abstract ideas into close-up words.
- Write something that is fun to read, and use tricks to punch-up their writing.
- Organize their writing time effectively, and plan writing projects from beginning to end.
- Locate books quickly using the card catalog or on-line catalog at the library.
- Use their own experience, that of others, and research to provide material for writing.
- Organize their ideas effectively in an outline before writing.
- Write their ideas in detail, following a logical order and sticking to the subject .
- Write essays and other kinds of writing of various lengths—and enjoy doing it.

Health

1. Behavior Modification – Phase I

Course Description

Uses exercises and thought provoking questions with intense self-examination to explore human behavior, and consequences of negative behaviors and actions.

Course Objectives

Upon completion of this course, students will be able to:

- Define, read, write, round off, and work with whole numbers
- Read a number line and evaluate the relationship of one whole number to another.
- Add, subtract, multiply, and divide whole numbers
- Solve word problems involving a combination of mathematical operations.
- Convert improper fractions to proper fractions
- Change fractions and mixed numbers into equivalent fractions.
- Find the least common denominator of unlike fractions .
- Add, subtract, multiply, and divide fractions and mixed numbers.
- Define decimal, mixed decimal, repeating decimal, and circulating decimal.

3. General Math II

Course Description

A review of the four basic mathematical operations—addition, subtraction, multiplication, and division—as a foundation for the more advanced topics covered next, such as order of operations, factors, multiples, powers, roots, equations, and inequalities.

Course Objectives

Upon completion of this course, students will be able to:

- Solve addition, subtraction, multiplication, and division problems more easily.

- Define rate, percent, and percentage and use formulas to calculate their values.
- Calculate discounts, series discounts, cash discounts, and shipping charges.
- Calculate the percentage of increase and decrease;
- Calculate gross pay, net pay, commissions, and over-time wages.
- Calculate simple interest and compound interest;
- Use a calculator to solve and check percentage, income, and interest problems.

2. General Math I

Course Description

Explains the concepts involving whole numbers, fractions, decimals, percents, and measurement.

Step by step, each study unit builds on the previous one. This practical course helps provide students with the math foundation needed for success in virtually any career, and it helps them accurately handle everyday activities ranging from baking a cake to painting a house. It's also a prerequisite for General Math II.

It contains six study units:

- Whole Numbers
- Fraction
- Decimal
- Measurement
- Ratios, Proportions, and Percent

Course Objectives

Upon completion of this course, students will be able to:

- Identifying and distinguishing between wants, desires and needs.
- Goal setting and establishing priorities.
- Defining and clarifying personal values, new rules and new roles.
- Stress management, self-motivation and trust building exercises.

2. Behavior Modification – Phase II

Course Description

A continuation of Phase 1 with a more intense focus on modifying negative behavior.

Course Objectives

Upon completion of this course, students will be able to:

- Identifying and defining positive behavior and attitude for a crime-free life.
- Cause, effect and consequences of failure to manage their anger.
- Impulse control and alternative behavior.
- Taking control and being responsible for one's own attitudes and behaviors.
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History of Jazz

Course Description

The music that we call jazz was born around the year 1895 in New Orleans. It brought together the elements of Ragtime, marching band music, and the Blues. What made Jazz different from the other earlier forms of music was the use of improvisation. Jazz represented a break from tradition music where a composer wrote an entire piece of music on paper, leaving the musicians to break their backs playing exactly what was written on the score.

Course Objectives

Upon completion of this course, students will be able to understand the following:

Jazz History

Introduction	Scat	Neobop
Pre-Jazz	BeBop	Soul Jazz
Ragtime	Cool	Afro-Latin
Dixieland	Hard Bop	Acid Jazz
Tin Pan Alley	West Coast	World Fusion
Boogie-Woogie	Free Jazz	Neoclassical
Swing	Bossa Nova	Modern Creative
Big Band	Fusion	In Memoriam

Math

1. **Business Math I:** This course is designed to help students recall, and then put to practical use, the math they've already learned, in order to quickly and accurately handle a variety of business (and personal) situations.

Course Description

Business Math consists of three study units—figuring discounts, markups, markdowns, wages, mileage, overtime, productivity, surface areas, shipping charges, commissions, interest, percent of increase or decrease, averages, gross income, net weight, etc.

Course Objectives

Upon completion of this course, students will be able to:

- Use the appropriate problem-solving procedures.
- Add, subtract, multiple, divide, and round off whole numbers.
- Find averages.
- Check their calculations.
- Add, subtract, multiply, and divide fractions, decimals, and mixed numbers.
- Round off decimals.
- Change mixed numbers to improper fractions, and vice versa.
- Calculate the lowest common denominator of a group of unlike fractions.
- Convert from the metric system to the English system, and vice versa.
- Take full advantage of calculators to solve and check math problems.